## **Board Policy**

## **Chapter 2 - Board of Trustees**

## **BP 2745 BOARD EVALUATION AND GOAL-SETTING**

The Board of Trustees is committed to assessing its own performance as a Board in order to identify its strengths and areas in which it may improve its functioning.

To that end, the Board of Trustees has established the following processes:

The Board of Trustees will conduct an annual evaluation of its accomplishments. The evaluation has two components. These are (1) the self-evaluation among Board members and (2) the periodic evaluation of Board members by faculty, administration, staff, and other parties who are most knowledgeable of and involved in the Board's meetings and other functions.

A subcommittee of the Board of Trustees shall be appointed to determine the instrument or process to be used in the Board self-evaluation. Any evaluation instrument shall incorporate criteria contained in the policies regarding Board operations, as well as criteria defining Board effectiveness promulgated by recognized practitioners in the field.

The process for evaluation shall be recommended to and approved by the Board of Trustees.

A summary of the evaluations will be presented and discussed at a Board retreat scheduled for that purpose. The results will be used to identify accomplishments in the past year and goals for the following year.

The criteria for the Board's self-evaluation shall also include performance goals and objectives related to the District's and the Board's commitment to anti-racism, diversity, equity, and inclusion.

Also see BP 2200 Board Duties and Responsibilities

## References:

WASC/ACCJC Accreditation Standard IV.C.10

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